Vermont Assessment Summary 2001

PS115 Franklin Central School

Assessment Summary Overall

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	20	0%	0%	0%	40%	60%	0%	100%
GRAD 4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	24	0%	8%	4%	67%	21%	8%	88%
Reading Basic Understanding	24	0%	0%	8%	38%	54%	0%	92%
Writing Conventions	24	0%	8%	4%	79%	8%	8%	88%
Writing Effectiveness	24	0%	4%	17%	71%	8%	4%	79%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	24	0%	4%	21%	50%	25%	4%	75%
Problem Solving	24	0%	13%	17%	33%	38%	13%	71%
Skills	24	0%	4%	8%	50%	38%	4%	88%

	Assessment	Summary	Gender
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
Male								Little+	Standard+
_		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	0%	0%	0%	27%	73%	0%	100%
GRAD	4							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	13%	7%	60%	20%	13%	80%
Reading Basic Understanding	*	0%	0%	13%	53%	33%	0%	87%
Writing Conventions	*	0%	13%	7%	80%	0%	13%	80%
Writing Effectiveness	*	0%	7%	20%	73%	0%	7%	73%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	7%	27%	47%	20%	7%	67%
Problem Solving	*	0%	20%	13%	33%	33%	20%	67%
Skills	*	0%	7%	13%	47%	33%	7%	80%
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Assessment	Summary	Race/Ethnicity

GRAD2

DEVELOPMENTAL READING ASSESSMENT

American Indian/Alaskai	n Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	0%	39%	61%	0%	100%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan N	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	9%	4%	65%	22%	9%	87%
Reading Basic Understanding	*	0%	0%	9%	39%	52%	0%	91%
Writing Conventions	*	0%	9%	4%	78%	9%	9%	87%
Writing Effectiveness	*	0%	4%	17%	70%	9%	4%	78%

American Indian/Alask	kan Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	4%	17%	52%	26%	4%	78%
Problem Solving	*	0%	13%	13%	35%	39%	13%	74%

Assessment Summary	Disal	oility
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		20	0%	0%	0%	40%	60%	0%	100%
GRAD	4								

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	's						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	5%	0%	73%	23%	5%	95%
Reading Basic Understanding	*	0%	0%	5%	36%	59%	0%	95%
Writing Conventions	*	0%	5%	0%	86%	9%	5%	95%
Writing Effectiveness	*	0%	5%	14%	73%	9%	5%	82%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	Non Special Needs Students							Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Honors
Concepts	*	0%	5%	14%	55%	27%	5%	82%
Problem Solving	*	0%	5%	18%	36%	41%	5%	77%
Skills	*	0%	5%	0%	55%	41%	5%	95%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Free/Redu	uced l	Lunch/l	Milk

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	0%	47%	53%	0%	100%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	6%	0%	71%	24%	6%	94%
Reading Basic Understanding	*	0%	0%	6%	35%	59%	0%	94%
Writing Conventions	*	0%	0%	6%	88%	6%	0%	94%
Writing Effectiveness	*	0%	6%	6%	82%	6%	6%	88%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	0%	18%	53%	29%	0%	82%
Problem Solving	*	0%	6%	12%	41%	41%	6%	82%
Skills	*	0%	0%	6%	47%	47%	0%	94%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
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Assessment Summary English Language Learners

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		20	0%	0%	0%	40%	60%	0%	100%
GRAD	4							·	

ENGLISH & LANGUAGE ARTS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	24	0%	8%	4%	67%	21%	8%	88%
Reading Basic Understanding	24	0%	0%	8%	38%	54%	0%	92%
Writing Conventions	24	0%	8%	4%	79%	8%	8%	88%
Writing Effectiveness	24	0%	4%	17%	71%	8%	4%	79%

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	24	0%	4%	21%	50%	25%	4%	75%
Problem Solving	24	0%	13%	17%	33%	38%	13%	71%
Skills	24	0%	4%	8%	50%	38%	4%	88%